

RESOURCES | *The Scholarship of Teaching & Learning*

JOURNALS

In Medical Education

- Clinical Teacher
- Medical Teacher
- Medical Education
- Academic Medicine
- Teaching and Learning in Medicine: An International Journal
- Journal of Graduate Medical Education

In Higher Education

- International Journal of Teaching and Learning in Higher Education
- Learning and Teaching in Higher Education

In the Scholarship of Teaching & Learning (SoTL)

- International Journal for the Scholarship of Teaching & Learning
- Journal of Scholarship of Teaching & Learning
- Practice & Evidence of the Scholarship of Teaching and Learning in Higher Education
- Learning Communities Journal

In Online Learning & Teaching

- Journal of Online Learning & Teaching
- Journal of Teaching & Learning
- Journal of University Teaching and Learning Practice
- New Directions for Teaching and Learning

SOTL / TEACHING AND LEARNING BLOGS

Scholarship of Teaching and Learning

The Scholarly Teacher

Teaching and Learning Together in Higher Education

Teaching Professor Blog - Faculty Focus | Higher Ed Teaching & Learning

Improve with Metacognition

ISSoTL

MRU Institute for SoTL

HOW TO DO SOTL

- ◆ *Academic Medicine-Conducting Research in Health Professions Education* – see *Special Supplement*, November 2016. The **AM Last Pages** appear in this anthology. <http://journals.lww.com/academicmedicine/Documents/ACM.LastPage.e-book.FINAL.fromW-K.pdf>
- ◆ *Creating SoTL Projects (University of Central Florida College of Medicine)*
Links provide information for various stages of SoTL research projects:
 1. Designing and Beginning
 2. Implementing and Managing
 3. Writing and Publishing<http://www.fctl.ucf.edu/ResearchAndScholarship/SoTL/creatingSoTLProjects/>
- ◆ *Miscellaneous Information on SoTL (Illinois State University)*
Resources include Materials, Papers, Tutorials, Bibliographies, FAQ, Sample Protocols, Sample Surveys, and more.
<http://sotl.illinoisstate.edu/resources/materials/>

VENUES FOR PEER REVIEW & PUBLIC DISSEMINATION

- ◆ *MedEdPORTAL* - a new approach to online publication that offers peer-review for teaching resources. Examples of publications include: tutorials, virtual patients, cases, lab manuals, curricula, assessment instruments, faculty development materials, etc. MedEdPortal typically publishes more complete, stand-alone, resources such as tutorials, virtual patients, simulation cases, lab guides, videos, podcasts, and assessment tools. You can receive credit for educational innovations and contributions. (www.aamc.org/mededportal).
- ◆ *Society of Teachers of Family Medicine Resource Library* - you can find a variety of resources on this website; you can also submit scholarly work for peer review and posting to this site (you do not have to be a member of STFM). (<http://www.stfm.org/resources/index.cfm>)

KEY ARTICLES

Beckman, T. J., & Cook, D. A. (2007). *Developing scholarly projects in education: A primer for medical teachers. Medical Teacher*, 29:210-218.

Fincher, R-M E, et al. (2000). *Scholarship in Teaching: An Imperative for the 21st Century. Academic Medicine*, 75(9), 887-894.

Glassick, C.E. (2000). *Boyer's Expanded Definitions of Scholarship, the Standards for Assessing Scholarship, and the Elusiveness of the Scholarship of Teaching. Academic Medicine*, 75:877-880.

Varpio, L., & Meyer, H. (2017, April). *Editorial: A Lesson From the Qualitative Rip Out Series: Let Go of Expectations for Universally Applicable "Gold Standards" for Qualitative Research. Journal of Graduate Medical Education*, 154-156.